

Questions to ask us list:

- 1) What were your primary roles and responsibilities as a Math Agency Site Manager Intern, and how did that support your organization and the community it serves?
 - a) Being a coach, working one-on-one with students
 - b) Remote work to support that learning (data analysis with workbooks, updating mastery goals and checking at home practice for sessions)
 - c) Weekly meetings focused on classroom management
 - d) Supports students directly and indirectly, helps them to learn math, stay motivated, become independent learners
- 2) Why is math education important, specifically for late elementary students?
 - a) Why this age range? Building blocks of math: addition, subtraction, multiplication, division, fractions; need those skills as enter middle school and higher math
 - b) Why math? getting a student beyond Algebra 2 doubles chances of getting a Bachelor's degree
- 3) How is the Math Agency's approach different from traditional math education?
 - a) Online personalized learning, learn at own level
 - b) Coaches provide more one-on-one; clear that have an adult invested in their learning
 - c) Teaching them to be independent learners; encourage watching videos or using hints, building resilience
- 4) Education is a field where impact is difficult to quantify through data. How do you measure progress in Math Agency students?
 - a) Site monitoring reports tracks practice minutes, efficiency, growth rates based on KA data and IXL assessments
 - b) Students continually update assessments throughout the year so they know where they are at, what specific units they have to work on
- 5) What has been your biggest challenge in this role, and how have you overcome it?
 - a) Public speaking, feeling comfortable addressing chaotic classroom. Read Teach Like a Champion, discussed techniques, also just practicing and getting up there
- 6) How has working in a variety of Seattle and Bellevue public schools shaped your perspective on educational equity?
 - a) Mix of neighborhood schools, title 1 schools (many students require free or reduced lunches): personally coach at both a title 1 school and a neighborhood school
 - b) Interesting to see differences in behavior, class size, resources. Not all of these have to do with economic factors, of course, but it does impact it
 - c) Emphasizes that educational equity is very important, every student deserves opportunity and resources

- 7) How has your experience in this role influenced your plans and goals for the future?
- a) Want to be an educator, especially elementary school teacher
 - b) Learned a lot about classroom management, balancing having high expectations with warmth, best support and connect with students
- 8) If you could say one thing to a student in your class, who would you address and what would you say?
- a) Want to talk to one student who does not seem to care. Have been working with him for 3-4 months, tell him that he is capable and to not be afraid to put effort in